



Announcements and news from our sponsors

Announcements

Our [list of CALL dissertations](#) has been updated to include those from 2016 and 2017. We thank Jonathan Downey at the University of California, Santa Barbara for updating the list. If you have written or are aware of any additional recent dissertations in the field of CALL, please send their citations to llt@hawaii.edu. Thank you!

We are pleased to announce that the first round of the [IRIS Replication Award](#) is now open. This is an award for an outstanding replication study in the field of second language research using materials held in IRIS. Submissions for the first round of consideration will close on November 30, 2018. We encourage researchers to carry out rigorous replication research in the field and to apply for this award.

Copy Editor Acknowledgements for Volume 22, Issue 2

The editorial staff would like to thank the copy editors that edited the manuscripts appearing in this issue. We appreciate their dedication and service while helping to prepare these manuscripts for publication.

Jin Soo Choi (Michigan State University)

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The University of Hawai'i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

[The 4th International Conference on Interactivity, Language, and Cognition \(CILC4\): Educational Enskilment, Event, and Ecology](#)

August 1–5, 2018, Honolulu, HI

The University of Hawai'i at Mānoa is pleased to host the 4th International Conference on Interactivity, Language, and Cognition on its campus. The theme of CILC4 is Educational Enskilment, Event, and Ecology. These intersecting ideas converge on how processual events sustain human and community becoming. In addition to addressing these issues, we welcome papers that discuss how Eastern and Western assumptions about knowledge and becoming can be linked and how such links may be fruitfully exploited in theory and practice. Thus, in Chinese philosophy there is a reciprocal metaphor that connects the cosmos and the body through *Qi*, an energetic flow that operates on different scales. In the West, proponents of 4E cognition (embodied, embedded, extended, enactive) are increasingly preoccupied with ideas that share

similar assumptions. We propose to explore Qi in both its holistic macro and micro potentials and ask how concepts like ecosystems, events, and Qi contribute to our understanding of languaging, thinking, and feeling.

Highlights of the conference will include keynote talks by Roger Ames (Beijing University), Stephen Cowley (University of Southern Denmark), Graham Crookes (University of Hawai'i at Mānoa), Hannele Dufva (University of Jyväskylä), Andrew Lambert (College of Staten Island, CUNY), Li-Hsiang Lisa Rosenlee (University of Hawai'i at West O'ahu), Sune Steffensen (University of Southern Denmark), Paul Thibault (University of Agder), Steven Thorne (Portland State University), Li Wei (University College London), and Chuming Wang (Guangdong University of Foreign Studies). Conference registration opens February 1, 2018.

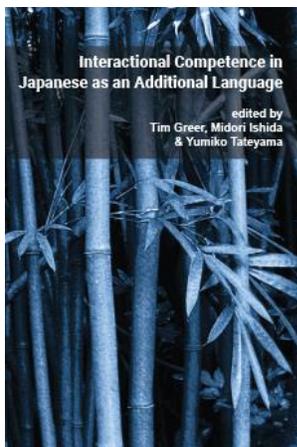
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To get announcements and reminders on NFLRC news, publications, professional development events, and more, please [subscribe](#) to the official announcements email list for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa. We may occasionally post announcements of other news and events of interest to our listserv subscribers, but in general, posts will be kept to a minimum.

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NFLRC Publications

Interactional Competence in Japanese as an Additional Language (Pragmatics & Interaction, Volume 4)



In the research literature on interactional competence in talk among second language speakers and their co-participants, this volume of *Pragmatics & Interaction* is the first to focus on interaction in Japanese. The chapters examine the use and development of interactional practices in a wide range of social settings, from everyday talk among friends to service encounters, workplace interaction, a *rakugo* performance, various activities in Japanese language classrooms, and oral language assessment. Conducted from the shared perspective of conversation analysis, the studies in this volume show in detail how activities are accomplished through the generic methods of interactional organization, multimodal practices, and the specific linguistic resources of Japanese.

ScholarSpace



NFLRC maintains a large searchable archive of free language research and teaching materials which currently contains over 350 items. These items include foreign language teaching materials (in print, audio, and video), language acquisition research papers, and collections of conference materials.

Save the trees! Check out our other two online, open-access journals



Language Documentation & Conservation (LD&C) is a refereed, open-access journal sponsored by the NFLRC and published by [University of Hawai'i Press](#). *LD&C* publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



Reading in a Foreign Language is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by the NFLRC and the College of Languages, Linguistics, and Literature at the University of Hawai'i at Mānoa.

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